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ABSTRACT

This manual is intended to provide practical guidance to teachers of adolescents with attention deficit hyperactivity disorder (ADHD) and/or learning disabilities (LD) through specific techniques, teaching strategies, checklists, and student case histories. The 12 chapters address the following topics: (1) an overview of ADHD and LD including definitions, characteristics, dual and overlapping diagnoses, secondary problems, and common assessment instruments; (2) legal requirements of the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act; (3) the learning environment (teaching philosophy, school climate, the physical environment, instructional methods and management); (4) reading and writing in the content areas; (5) teaching homework completion skills; (6) teaching adolescents to use self-management skills; (7) developing Individualized Education Programs and Section 504 plans; (8) behavioral interventions; (9) the role of medication; (10) gifted students with ADHD and/or LD; (11) diversity and parent involvement; and (12) transition to postsecondary settings (roles and responsibilities of school personnel and postsecondary options). Four appendices include lists of common classroom problems and intervention strategies, relevant organizations, resources, and World Wide Web sites. (Contains 49 references.) (DB)

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